

# 4-H Communication Days Presentations Division (Demonstration or Illustrated Talk)

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

NAME: \_\_\_\_\_ AGE: \_\_\_\_\_  
(As of Jan. 1 current year)

NAME OF PARTNER (IF TEAM): \_\_\_\_\_ AGE: \_\_\_\_\_

PRESENTATION TITLE: \_\_\_\_\_

	Fair	Good	Very good	Excellent	Comments
<b>Introduction</b>	Introduction does not include enough information for audience to understand reading selection.	Introduction gives sufficient introduction for audience to understand selection.	Introduction effectively describes purpose, characters, and context of selection.	Introduction creatively introduces selection to enhance listeners' experience.	
<b>Closing</b>	Closing is missing or unclear.	Closing is clear and organized.	Closing well organized and effective.	Closing is creative and contributes to a unified and cohesive presentation.	
<b>Presentation Organization</b>	More practice and creativity are needed to keep audience interest.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Voice</b>	Volume, pronunciation or vocal variation need improvement	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing, and language are used to enhance presentation.	
<b>Visual Clarity</b>	Visual aids not clear or work area unorganized.	Visual aids and work area are clear and organized	Visual aids and work area are well organized and effective.	Visual aids and work area organization creates a unified and visually cohesive presentation.	
<b>Topic</b>	Topic is too challenging or easy for speaker's skill level.	Topic could be more challenging for speaker.	Topic is appropriate for speaker's age and skill level	Topic is challenging for speaker's age and skill level.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated.	In-depth knowledge of subject is demonstrated	Full subject knowledge (more than required) is demonstrated	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with businesslike conduct and style	Appearance and mannerisms are presented with professional demeanor and personal style.	
<b>Questions</b>	More practice needed to answer questions	Questions answered or handled when unable to provide answers.	Skillful answers to questions and relates them to the presentation purpose.	Questions are used to extend the teaching of the presentation.	

Time: \_\_\_\_\_