

UNION COUNTY 4-H HORSE COMMITTEE SCHOLARSHIP APPLICATION

APPLICANT'S NAME _____

ADDRESS _____

PHONE _____

EMAIL _____

PARENTS'/GUARDIANS' NAMES _____

ADDRESS _____

HIGH SCHOOL _____

ADDRESS _____

PHONE _____

YEARS IN 4-H _____

Union County 4-H Horse Committee Scholarship

PURPOSE: To recognize **the outstanding participation and contributions of 4-H Horse members** to their 4-H clubs and the Union County 4-H Program and to assist in their continuing development as capable, caring, contributing citizens.

The number of scholarships will be awarded as funds are available, but a minimum of one \$500 scholarship will be awarded.

ELIGIBILITY: High school seniors or graduates who have plans to pursue their education at a college, university or trade school. Acceptance or pending acceptance at an institution is required.

Must have been a **Horse 4-H member** for at least 4 years, including the last two years.
Submit a complete application package by the due date.
Must be a **current Horse 4-H member**.

SELECTION CRITERIA: Scholarships will be awarded primarily on the basis of 4-H horse participation and leadership.

*4-H Horse Experiences and Leadership (only with horses)	70%
(for your benefit, include all your years with 4-H horse projects)	
*Non 4-H Community Involvement	25%
*Recommendations from: 4-H Advisor and school official (not related to the applicant)	5%
*Personal interview by the scholarship committee, if necessary	

APPLICATION PACKAGE: Applicants will submit the following:

1. Completed application (Attached)
2. Current, original, transcript and copy of last grade card
3. Two reference letters
4. Applications are available at the OSU Extension Office after March 1.

Complete application packages must be received at the OSU Extension Office before the 20th of June. Recipient will be announced at the Horse Recognition and Awards Potluck during the Union County Fair.

PART 1: 4-H HORSE PROJECT WORK

LIST YOUR 4-H HORSE PROJECTS AND PROJECT RELATED ACTIVITIES.
USE ONLY THE SPACE PROVIDED HERE; DO NOT ADD ADDITIONAL PAGES.

DATE	PROJECT/PROJECT ACTIVITY	WHAT YOU DID/ LEARNED
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EXAMPLES:

2007	Learning to Jump	Worked with a jumper trainer, went to hunter/jumper shows, learned the types of fences, learned positions, learned about strides and how to count them
2006	Horse Science	Job shadowed a Veterinarian and an equine professor, read and learned about common diseases, learned about prevention and treatment for minor illnesses

DATE	PROJECT/PROJECT ACTIVITY	WHAT YOU DID/ LEARNED
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PART 2: 4-H HORSE PARTICIPATION

LIST CLUB, COUNTY, STATE, AND NATIONAL 4-H PARTICIPATION. FOR EXAMPLE: JUDGING CONTESTS, WORKSHOPS, CLINICS, FIELD TRIPS, TOURS, CAMPS, CONTESTS, AND EXHIBITS. DO NOT ADD ADDITIONAL SPACE.

DATE	ACTIVITY	WHAT YOU DID/ LEARNED
Examples:		
April 2008	Equine Affair	Attended a clinic by John Lyons learned techniques for training in a round pen
July 2007	Union County Fair	Showed my horse, placed 3rd in Horsemanship, 2nd in Trail, and 6th in Showmanship
August 2006	State Fair Skillathon	Entered and placed 4th.

DATE	ACTIVITY	WHAT YOU DID/LEARNED
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PART 3: 4-H HORSE LEADERSHIP

LIST YOUR 4-H HORSE LEADERSHIP ACTIVITIES INCLUDING OFFICES OR POSITIONS HELD, CHAIRMANSHIPS OR COMMITTEE CHAIRS, OR OTHER ACTIVITIES IN WHICH YOU TOOK A SIGNIFICANT LEADERSHIP ROLE. DO NOT ADD ADDITIONAL SPACE.

DATE	ACTIVITY	YOUR ROLE
EXAMPLE:		
Feb. 2006	TrailBlazers 4-H Club	Elected Treasurer
June 2005	Wednesday Night Show	Announced the Classes
July 2004	Horse Camp	Jr. Counselor

DATE	ACTIVITY	YOUR ROLE
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PART 4: NON 4-H EXPERIENCES

Describe your most significant participation in high school, community, church, or other organizations, especially those in which you had a leadership role. Do not add additional space.

DATE	TIME SPENT	ORGANIZATION	YOUR ROLE
Examples:			
Jan.-May 2005	1hr/week	Marysville Grace Church	Children's Church Teacher
Nov.- Feb.2005	10hrs./week	Fairbanks High School	Varsity Basketball Captain
2004	10hrs/month	Humane Society	Volunteer, cleaned cages

DATE	TIME SPENT	ORGANIZATION	YOUR ROLE
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PART 5: EMPLOYMENT

DESCRIBE JOBS FOR WHICH YOU HAVE BEEN PAID DURING HIGH SCHOOL.

DATE	TIME SPENT	TITLE AND RESPONSIBILITIES
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PART 6: POTENTIAL FOR SUCCESS AND FUTURE PLANS

What College, University, or Trade School do you plan to attend?

I have submitted an application to this institution: YES NO

I have been accepted at this institution: YES NO

(Scholarship may be awarded before acceptance to the institution is known; however a letter of acceptance will be needed before cash award is given)

In the space below, describe: (do not use additional space)

- a. Why you are interested in pursuing a higher education,
- b. What field of study you have chosen and your reasons for this choice.
Please explain how 4-H horse participation has had an impact on your choice.

PART 7: SIGNATURES AND APPROVALS

(Applications which are missing signatures will not be considered)

I have reviewed this application and certify that it accurately reflects my child's participation to the best of my knowledge.

Signature of Parent/Guardian _____

Date_____

I have reviewed this application and attest that it accurately reflects the participation, projects, activities, and leadership of this member, to the best of my knowledge.

Signature of 4-H Advisor_____

Date_____

I personally have prepared this scholarship application and certify that it accurately reflects my participation. If selected for this scholarship, I agree to release my own biographical information for publicity and recognition purposes, and to participate in recognizing the donor of this scholarship in whatever way requested by the 4-H Program.

Signature of 4-H Member, Applicant _____

Date_____

*** Reminder: Be sure to include reference letters and official transcript with this application packet.